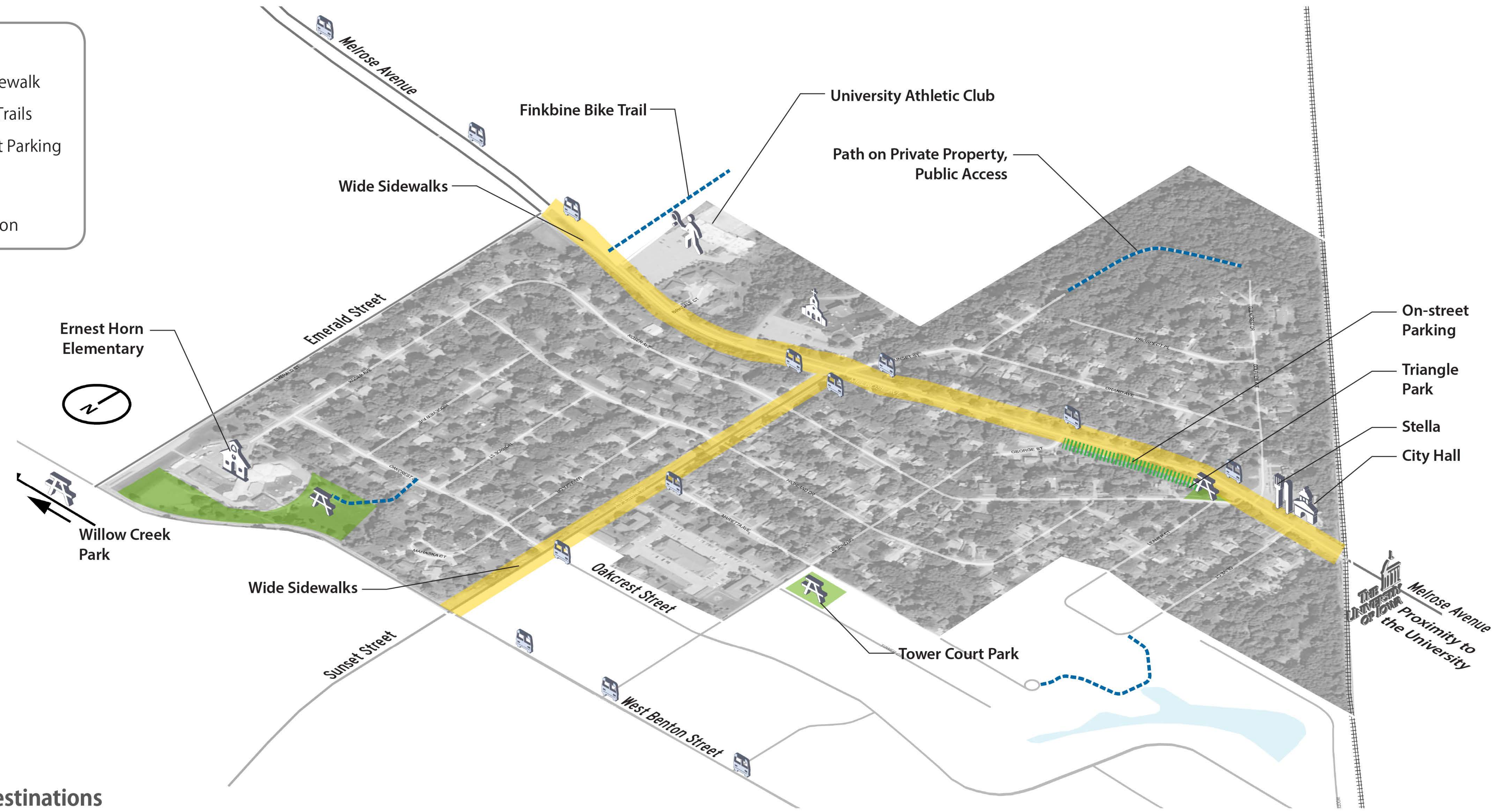


**Legend**

- Wide Sidewalk
- Existing Trails
- On-street Parking
- Bus Stop
- Destination



**Assets and Destinations**

The analysis of assets and routes is a synthesis of the feedback we received from the four transportation user groups. The steering committee is not considered a user group, but rather an amalgamation of all user types. Although not shown on an individual map, input from the steering committee is incorporated into the maps of all four user groups.

**Trails and Sidewalks**

Residents in University Heights walk, bike, and run. Finkbine Trail and Willow Creek Trail are popular routes. Parents are concerned about University Heights' connections to Willow Creek, because they consider crossing Benton Street unsafe. Residents like the wide sidewalks along

Melrose Avenue and Sunset Street. Participants are interested in sidewalk improvements such as regrading and repaving throughout University Heights; actives and the senior and mobility-impaired group would like a designated bike lane on the wide sidewalks.

**Parks and Recreation Areas**

University Heights residents have a variety of parks and recreation facilities available to them. Parents and youth frequent Triangle Park and the Horn Elementary playground. Everyone uses the large wooded area north of town. Actives and steering committee members appreciate the trail that local residents created in the wooded area north of Prospect Place. Parents

worry about active hunters in this area and wish there were signs noting their presence. All user groups consider the location of University Heights in relation to University of Iowa an asset, especially because of the recreation amenities connected to the university such as the University Athletic Club and the golf course.

**Shaded Streets**

Residents appreciate the large shade trees that line many of the streets in the community. Shade is a major influence on where people choose to walk.

# University Heights

## Transportation Assets and Barriers | Assets and Destinations