Desired Improvements: Common Factors

The analysis of desired improvements synthesizes the feedback we received from the five transportation user groups. Although not summarized below, input from the steering committee is incorporated into the maps of all five user groups.

Improving the sidewalk system and maintaining and updating the trail are desired enhancements that emerged across user types. Proposed updates to the trail include creating proper entrances at the trailheads, providing rest areas along the trail, and paving the surface. The adult user groups would like the downtown area to be revitalized.



Active recreationists are interested in expanding opportunities for outdoor recreation by creating a Frisbee golf course, adding fishing and camping at the park, and building a skate park. Actives would also like to see more benches throughout town.



Impaired

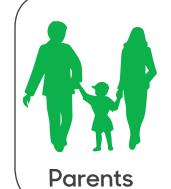
Mobility-impaired individuals would like a connection between downtown and the Highway 78 businesses such as Casey's. They also want to connect the trail to the rest of the community and marketing the trail to attract visitors.



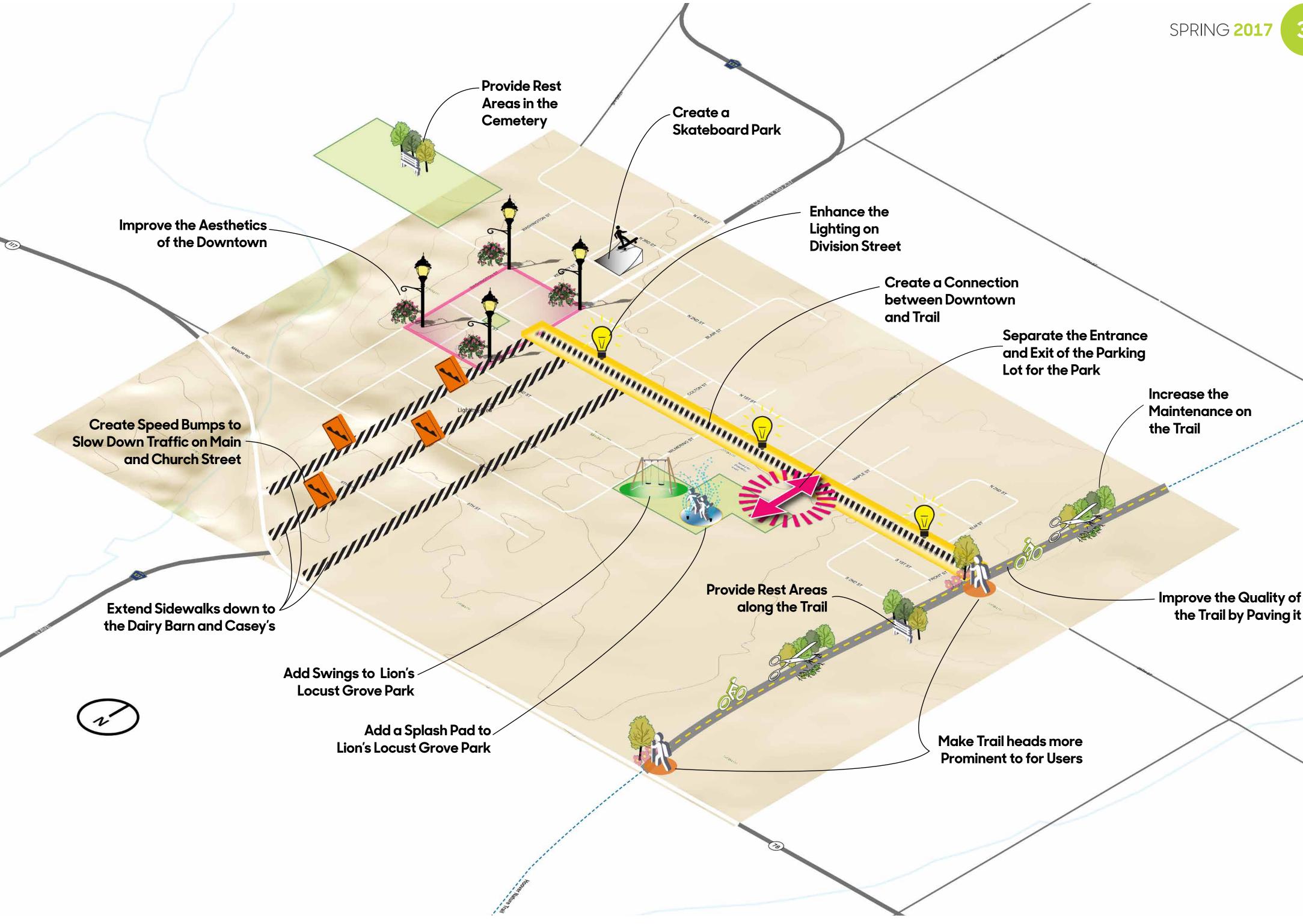
Improving the trail by paving it and maintaining it more effectively is a priority among older adults. Slowing traffic on Main Street by installing speed bumps is another desired improvement this group identified.



The youth group focused it's desired improvements on outdoor recreation opportunities. Like the active recreationists, they want a skate park. They would also like swings at Lions Park.



Parents also prioritized trail improvements, including establishing entrances at the trailheads. This group would also like benches in the cemetery and better lighting on Division Street. Parents also want a splash pad at the park.



Legend







Morning Sun

Desired Improvements

Transportation Assets and Barriers

Julia Badenhope, Sandra Oberbroeckling, Matthew Gordy, Sam Thompson

Iowa State University | Trees Forever | Iowa Department of Transportation



the Trail by Paving it